

# **INTRODUCTION the longitudinal study of advanced l2 capacities second language acquisition research theoretical and methodological issues [PDF]**

Foreign and Second Language Learning Experimental Methods in Language Acquisition Research Corpora in Language Acquisition Research An Introduction to Second Language Acquisition Research Research Methods in Second Language Acquisition Second Language Acquisition Myths Second Language Acquisition Research Second Language Acquisition Research Current Issues in European Second Language Acquisition Research Research Methodology in Second-Language Acquisition Research in Second Language Acquisition Exploring Language Pedagogy through Second Language Acquisition Research Key Topics in Second Language Acquisition Using Judgments in Second Language Acquisition Research Three Streams of Generative Language Acquisition Research Language Acquisition Second Language Acquisition of Articles Current Approaches in Second Language Acquisition Research Current Trends in European Second Language Acquisition Research Research Methods in Language Acquisition Advancing Quantitative Methods in Second Language Research The Psychology of the Language Learner Revisited An Introduction to Second Language Acquisition Research Agendas for Language Learning Research Theories in Second Language Acquisition Directions in Sign Language Acquisition Research Methods in Second Language Psycholinguistics Instructed Second Language Acquisition Research Methods Learnability and the Lexicon Research Methods in Language Acquisition The Comparative Method of Language Acquisition Research Problems in Second Language Acquisition Foreign Language Acquisition Research and the Classroom Ultimate Attainment in Second Language Acquisition Sociolinguistics and Second Language Acquisition The Psychology of the Language Learner Research in Second Language Acquisition Current Perspectives on Child Language Acquisition SLA Research and Materials Development for Language Learning Second Language Acquisition

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## **Foreign and Second Language Learning**

1984-04-26

the relevance of language acquisition to the day to day concerns of teaching and learning languages

## **Experimental Methods in Language Acquisition Research**

2010-10-26

experimental methods in language acquisition research provides students and researchers interested in language acquisition with comprehensible and practical information on the most frequently used methods in language acquisition research it includes contributions on first and child adult second language learners language impaired children and on the acquisition of both spoken and signed language part i discusses specific experimental methods explaining the rationale behind each one and providing an overview of potential participants the procedure and data analysis as well as advantages and disadvantages and dos and don ts part ii focuses on comparisons across groups addressing the theoretical applied and methodological issues involved in such comparative work this book will not only be of use to advanced undergraduate and postgraduate students but also to any scholars wishing to learn more about a particular research method it is suitable as a textbook in postgraduate programs in the fields of linguistics education and psychology

## **Corpora in Language Acquisition Research**

2008

corpus research forms the backbone of research on children s language development leading researchers in the field present a survey on the history of data collection different types of data and the treatment of methodological problems morphologically and syntactically parsed corpora allow for the concise explorations of formal phenomena the quick retrieval of errors and reliability checks new probabilistic and connectionist computations investigate how children integrate the multiple sources of information available in the input and new statistical methods compute rates of acquisition as well as error rates dependent on sample size sample analyses show how multi modal corpora are used to investigate the interaction of discourse and linguistic structure how cross linguistic generalizations for acquisition can be formulated and tested and how individual variation can be explored finally ways in which corpus research interacts with computational linguistics and experimental research are presented

## **An Introduction to Second Language Acquisition Research**

1991

understanding how people learn and fail to learn second and foreign languages is increasingly recognised as a critical social and psycholinguistic issue second languages are vitally important to diverse groups of people ranging from refugees to college students facing foreign language requirements this book provides a synthesis of empirical findings on second and foreign language learning by children and adults emphasising the design and execution of appropriate research

## Research Methods in Second Language Acquisition

2011-12-12

research methods in second language acquisition with its cornucopia of information both thorough and practical this book is a must for our methodology shelves its study questions and project suggestions will be a boon for many research methods courses robert m dekeysevr university of maryland this guide to collecting coding and analyzing second language acquisition data will be an essential reference for novice and experienced researchers alike peter robinson aoyama gakuin university comprehensive and technically up to date yet accessible and cogent this remarkable textbook is sure to become a premier choice for the research training of many future sla generations lourdes ortega university of hawaii alison mackey and susan gass valuable new book offers hands on methodological guidance from established experts on all kinds of second language research michael h long university of maryland research methods in second language acquisition a practical guide is an informative guide to research design and methodology in this growing and vibrant field utilizing research methods and tools from varied fields of study including education linguistics psychology and sociology this collection offers complete coverage of the techniques of second language acquisition research this guide covers a variety of topics such as second language writing and reading meta analyses research replication qualitative data collection and analysis and more each chapter of this volume offers background step by step guidance and relevant studies to create comprehensive coverage of each method this carefully selected and edited volume will be a useful text for graduate students and scholars looking to keep pace with the latest research projects and methodologies in second language acquisition

## Second Language Acquisition Myths

2012-03-15

this volume was conceived as a first book in sla for advanced undergraduate or introductory master s courses that include education majors foreign language education majors and english majors it s also an excellent resource for practicing teachers both the research and pedagogy in this book are based on the newest research in the field of second language acquisition it is not the goal of this book to address every sla theory or teach research methodology it does however address the myths and questions that non specialist teacher candidates have about language learning steven brown is the co author of the introductory applied linguistics textbook understanding language structure interaction and variation textbook and workbook the myths challenged in this book are children learn languages quickly and easily while adults are ineffective in comparison a true bilingual is someone who speaks two languages perfectly you can acquire a language simply through listening or reading practice makes perfect language students learn and retain what they are taught language learners always benefit from correction individual differences are a major perhaps the major factor in sla language acquisition is the individual acquisition of grammar

## Second Language Acquisition Research

1978

there is a growing interest in second language acquisition sla research in interdisciplinary approaches as that are by theoretical as much as practical need of understanding language learning and performance intellectually second language acquisition research is now a recognised independent field of academic inquiry concerned with cognitive psychological social and pragmatic aspects of the phenomenon of

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second language development sla research tends to be both highly theoretical and experimental and as such lends itself well to the rigour of scientific research it is in this context that the use of well articulated theories and concepts is increasingly seen as an essential research and thinking tool for understanding and conducting sla research processability theory piemann 1998 is one of the more prominent theories that have been applied across a number of second languages the logic underlying processability theory is that at any stage during the developmental process the learner can produce and comprehend only those target language linguistic forms which the current state of the language processor i e the learner language can handle it is therefore crucial to understand the architecture of the language processor and the way in which it handles second language development the chapters included in this book will report on the various technical and theoretical aspects of experimental sla research across a number of typologically different languages the book includes detailed chapters outlining the key theoretical claims and methodological requirements underpinning this kind of sla research many of the subsequent chapters report procesability theory related studies to the wider field of sla research though the emphasis is on cross linguistic experimental research undertaken within the parameters of processability theory the book nevertheless sheds the light on the nexus between bilingualism and theory driven second language acquisition research

### **Second Language Acquisition Research**

2009-03-26

this volume addresses salient theoretical issues concerning the validity of research methods in second language acquisition and provides critical analysis of contextualized versus sentence level production approaches the contributors present their views of competence versus performance the nature of language acquisition data research design the relevance of contextualized data collection and interpretation and the desirability of a particularistic nomothetic theoretical paradigm versus more comprehensive consideration of multiple realities and complex influencing factors this book presents varying and antithetical approaches to the issues bringing together the thinking and approaches of leading researchers in language acquisition language education and sociolinguistics in an engaging debate of great currency in the field

### **Current Issues in European Second Language Acquisition Research**

1993

routledge introductions to applied linguistics is a series of introductory level textbooks covering the core topics in applied linguistics primarily designed for those beginning postgraduate studies or taking an introductory ma course as well as advanced undergraduates titles in the series are also ideal for language professionals returning to academic study the books take an innovative practice to theory approach with a back to front structure this leads the reader from real world problems and issues through a discussion of intervention and how to engage with these concerns before finally relating these practical issues to theoretical foundations additional features include a glossary of key terms and discussion questions following the back to front approach of the series the book takes problematic issues in language pedagogy as its starting points these are then examined in terms of second language acquisition each chapter begins with a look at the pedagogical proposals found in teacher guides and then asks do these proposals accord with what we know about how languages are acquired pedagogical topics covered include teaching methods syllabus design explicit instruction comprehension versus production based instruction task based instruction authentic materials the role of the learners first language in the classroom error correction and catering for individual differences including a glossary of key terms and questions for discussion at the end of each chapter and assuming no prior knowledge of second language acquisition this is the ideal text for all students studying language teaching methods language teacher education english teaching methodology and second language acquisition modules in advanced undergraduate and postgraduate courses

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tesol and applied linguistics courses

## **Research Methodology in Second-Language Acquisition**

2013-11-05

this textbook offers an introductory overview of eight hotly debated topics in second language acquisition research it offers a glimpse of how sla researchers have tried to answer common questions about second language acquisition rather than being a comprehensive introduction to sla research each chapter comprises an introductory discussion of the issues involved and suggestions for further reading and study the reader is asked to consider the issues based on their own experiences thus allowing them to compare their own intuitions and experiences with established research findings and gain an understanding of methodology the topics are treated independently so that they can be read in any order that interests the reader the topics in question are how different languages connect in the mind whether there is a best age for learning a second language the importance of grammar in acquiring and using a second language how the words of a second language are acquired how people learn to write in a second language how attitude and motivation help in learning a second language the usefulness of second language acquisition research for language teaching the goals of language teaching

## **Research in Second Language Acquisition**

1980

synthesizing the theory behind and methodology for conducting judgment tests using judgments in second language acquisition research aims to clarify the issues surrounding this method and to provide best practices in its use the text is grounded on a balanced and comprehensive background of the usage of judgment data in the past up through its present day applications sla researchers and graduate students will find useful a chapter serving as a how to guide for a variety of situations to conduct research using judgments including ways to optimize task design and examples from successful studies lucid and practical using judgments in second language acquisition research offers guidance on a method widely used by sla researchers both old and new to the field

## **Exploring Language Pedagogy through Second Language Acquisition Research**

2013-07-31

this edited volume contains a representative sample of papers presented at the 7th meeting of the generative approaches to language acquisition north america galana 7 conference the book features three streams of research variation in input first language acquisition and second language acquisition each of which investigates the nature of language acquisition from the generative perspective a unique feature of the galana 7 conference and of this volume is the bringing together of research on generative language acquisition and research on the role that cross dialectal input variation plays in acquisition this volume should be of interest to scholars and students of first language acquisition second language acquisition and input variation

## **Key Topics in Second Language Acquisition**

2014-04-02

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this volume brings together a selection of articles about research conducted on language acquisition in the baltic states namely in latvia and lithuania a field which has witnessed massive growth in recent years the book begins with an introduction which specifies the problems investigated by the contributions in order to acquaint the reader with current issues and research in linguodidactics and applied linguistics the volume will particularly appeal to scholars of language acquisition as well as anyone interested in research and practical activities concerning language education in the baltic states the papers compiled here are grouped into five sections language acquisition in the context of bilingualism and multilingualism pedagogical factors of language acquisition research on literacy language acquisition at an early age and research in linguodidactics to assist language acquisition this volume will stimulate the reader to ask questions think of solutions argue and propose counterarguments with regards to language acquisition in this region the driving force in this field is dialogue and argumentative discussion not utilitarian notes and advice and through detailing a range of views on language acquisition problems and perspectives the book achieves that aim

### ***Using Judgments in Second Language Acquisition Research***

2019-02-21

introduction the interest of article acquisition for theories of sla maría del pilar garcía mayo and roger hawkins article choice in l2 english by spanish speakers evidence for full transfer maría del pilar garcía mayo accounting for non target like performance in l2 english article production by native speakers of syrian arabic and french ghisseh sarko questioning the validity of the article choice parameter and the fluctuation hypothesis evidence from l2 english article use by l1 polish and l1 mandarin chinese speakers marta tryzna the processing role of the article choice parameter evidence from l2 learners of english lucy kyoungsook kim and usha lakshmanan accounting for patterns of article omissions and substitutions in second language production danijela trenkic article use and generic reference parallels between l1 and l2 acquisition tania ionin and silvina montrul variability in the l2 acquisition of norwegian dps an evaluation of some current sla models fufen jin tor a Åfarli and wim a van dommelen articles in turkish english interlanguage revisited implications of vowel harmony heather goad and lydia white article choice and article omission in the l3 german of native speakers of japanese with l2 english carol jaensch

### **Three Streams of Generative Language Acquisition Research**

2019-04-15

offers the most up to date coverage of research methods and best practices in the study of second language acquisition edited by two of the leading figures in the field current approaches in second language acquisition research provides an up to date overview of both traditional and cutting edge techniques and methods in the field bringing together contributions from an international team of experts this authoritative volume covers the qualitative quantitative survey based interdisciplinary statistical analysis and data replication methods that students and early career researchers need to know when developing their projects and experiments in second language acquisition research each chapter includes best practices case studies and research questions together with suggested readings which exemplify a wide range of contemporary methodologies current approaches in second language acquisition research builds on the foundation of research methods in second language acquisition the first volume in the wiley blackwell guides to research methods series to cover the field of sla eleven new chapters and four revised chapters address classroom research methods qualitative approaches to data collecting introspective second language l2 data l2 data on brain and articulatory mechanisms problematic terminology in the sla community and more covers theory based methodologies synthetic and meta analytic work mixed methods coding and statistical analysis describes and evaluates recent methodological advances and experimental approaches in sla research includes study questions links to additional resources and examples

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summarize methodological principles and connect them to real world research studies current approaches in second language acquisition research is an essential resource for advanced undergraduate and graduate students in sla and applied linguistics programs novice researchers studying sla research methods and more established scholars looking for a concise and up to date overview of sla methodology

### **Language Acquisition**

2016-03-08

this volume assembles controversial research in restricted areas of sla and attempts to convey the richness of methodology and variety of thematic scope in european sla as discussed at an international workshop current trends in european second language acquisition

### **Second Language Acquisition of Articles**

2009

language acquisition research is challenging the intricate behavioral and cognitive foundations of speech are difficult to measure objectively the audible components of speech however are quantifiable and thus provide crucial data this practical guide synthesizes the authors decades of experience into a comprehensive set of tools that will allow students and early career researchers in the field to design and conduct rigorous studies that produce reliable and valid speech data and interpretations the authors thoroughly review specific techniques for obtaining qualitative and quantitative speech data including how to tailor the testing environments for optimal results they explore observational tasks for collecting natural speech and experimental tasks for eliciting specific types of speech language comprehension tasks are also reviewed so researchers can study participants interpretations of speech and conceptualizations of grammar most tasks are oriented towards children but special considerations for infants are also reviewed as well as multilingual children chapters also provide strategies for transcribing and coding raw speech data into reliable data sets that can be scientifically analyzed furthermore they investigate the intricacies of interpretation so that researchers can make empirically sound inferences from their data and avoid common pitfalls that can lead to unscientific conclusions

### **Current Approaches in Second Language Acquisition Research**

2023-05-10

advancing quantitative methods in second language research is the first hands on guide to conducting advanced research methods in the fields of applied linguistics and second language studies while a number of texts discuss basic quantitative research methodology none focus exclusively on providing coverage of alternative advanced statistical procedures in second language studies from a practical approach the text is bookended by discussions of these advanced procedures in the larger context of second language studies debating their strengths weaknesses and potential for further research the remaining chapters are how to sections each chapter following the same organization on a wide variety of advanced research methods by offering much needed coverage on advanced statistical concepts and procedures with an eye toward real world implementation advancing quantitative methods in second language research enhances the methodological repertoire of graduate students and researchers in applied linguistics and second language studies for additional content visit oak ucc nau edu ldp3 aqmslr.html

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## **Current Trends in European Second Language Acquisition Research**

1990

over the past decade the focus of inquiry into the psychology of sla has shifted from the analysis of various characteristics within individuals towards a greater consideration of individuals dynamic interactions with diverse contexts this revisit of the bestselling the psychology of the language learner reflects on these developments by challenging some of the assumptions upon which the original text was based maintaining the familiar structure of the original while situating the discussion within a very different theoretical framework written in a lively accessible style the book considers how the field has evolved and maintains a keen eye on the future suggesting exciting new directions for the psychology of sla the psychology of the language learner revisited will appeal to students and researchers in a wide range of disciplines including applied linguistics second language acquisition modern languages and psychology

### ***Research Methods in Language Acquisition***

2016-11-07

understanding how people learn and fail to learn second and foreign languages is increasingly recognised as a critical social and psycholinguistic issue second languages are vitally important to diverse groups of people ranging from refugees to college students facing foreign language requirements this book provides a synthesis of empirical findings on second and foreign language learning by children and adults emphasising the design and execution of appropriate research

### ***Advancing Quantitative Methods in Second Language Research***

2015-07-03

currents in language learning provides programmatic state of the art overviews of current issues in the language sciences and their applications in first second and bi multilingual language acquisition in naturalistic and tutored contexts draws on interdisciplinary perspectives from linguistics psychology education anthropology sociology cognitive science and neuroscience brings together a team of leading linguists to explore current issues develops research agendas in areas including progress and relevance in second language acquisition usage based linguistics age effects in language learning second language pragmatics vocabulary knowledge transfer of learning in second language instruction language literacy and culture academic language development in schools practice theory and evolutionary perspectives on language

### ***The Psychology of the Language Learner Revisited***

2015-04-24

the second edition of theories in second language acquisition seeks to build on the strengths of the first edition by surveying the major theories currently used in second language acquisition research this volume is an ideal introductory text for undergraduate and graduate students in sla and language teaching each chapter focuses on a single theory written by a leading scholar in the field in an easy to follow style a basic foundational description of the theory relevant data or research models used with this theory common misunderstandings

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and a sample study from the field to show the theory in practice this text is designed to provide a consistent and coherent presentation for those new to the field who seek basic understanding of theories that underlie contemporary sla research researchers will also find the book useful as a quick guide to theoretical work outside their respective domains

### **An Introduction to Second Language Acquisition Research**

2014-09-25

this is the second volume in the series trends in language acquisition research the unusual combination in one volume of reports on various different sign languages in acquisition makes this book quite unique

### **Agendas for Language Learning Research**

2013-03-18

addressing a rapidly growing interest in second language research this hands on text provides students and researchers with the means to understand and use current methods in psycholinguistics with a focus on the actual methods designs and techniques used in psycholinguistics research as they are applied to second language learners this book offers the practical guidance readers need to determine which method is the best for what they wish to investigate as well as the tools that will enhance their research each methods chapter is written by a leading expert who describes discusses and comments on how a method is used and what its strengths and limitations are for second language research these chapters follow a specific format to ensure cohesion and a predictable structure across all chapters the chapters also inform the novice researcher on such key issues as ease of use costs potential pitfalls and other related matters each of which impact decisions that researchers make about the paths they take with the most reliable information available from experienced researchers research methods in second language psycholinguistics is an essential resource for anyone interested in conducting second language reserach using psycholinguistic methods

### ***Theories in Second Language Acquisition***

2014-12-22

written for novice and established scholars alike instructed second language acquisition research methods is a stand alone research methods guide from an instructed second language acquisition isla lens after offering foundations of conducting isla research the subsequent chapters are organized by four skill areas listening speaking reading writing and four major linguistic features grammar vocabulary pronunciation pragmatics in each chapter authors define the target sub domain of isla outline the basics of research design provide concrete guidance on crafting robust research questions identifying appropriate methodology and method s adapting an existing instrument or creating your own carrying out a study analyzing and interpreting data and determining how where when to share your work the volume also dedicates chapters to addressing common inquiries of conducting isla research e g obtaining ethics permission recruiting your own students working with small and heterogeneous sample sizes accounting for individual differences and to maximizing research impact beyond academia written by leading experts on each topic this book is an essential resource for isla sla and research methods scholars

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## ***Directions in Sign Language Acquisition***

2002-01-01

this book provides a critical review of recent theories of semantics syntax correspondences and makes new proposals for constraints on semantic structure relevant to syntax data from several languages are presented which suggest that semantic structure in root morphemes is subject to parametric variation which has effect across a variety of verb classes including locatives unaccusatives and psych verbs the implications for first and second language acquisition are discussed in particular it is suggested that different parametric settings may lead to a learnability problem if adult learners do not retain access to sensitivity to underlying semantic organization and morphological differences between languages provided by universal grammar an experiment with chinese speaking learners of english is presented which shows that learners initially transfer l1 semantic organization to the l2 but are able to retreat from overgeneralisations and achieve native like grammars in this area suggestions for further research in this rapidly developing area of theory and acquisition research are also made

## ***Research Methods in Second Language Psycholinguistics***

2013-12-17

the mayan family of languages is ancient and unique with their distinctive relational nouns positionals and complex grammatical voices they are quite alien to english and have never been shown to be genetically related to other new world tongues these qualities clifton pye shows afford a particular opportunity for linguistic insight both an overview of lessons pye has gleaned from more than thirty years of studying how children learn mayan languages as well as a strong case for a novel method of researching crosslinguistic language acquisition more broadly this book demonstrates the value of a close granular analysis of a small language lineage for untangling the complexities of first language acquisition pye here applies the comparative method to three mayan languages k'iche' mam and ch'ol showing how differences in the use of verbs are connected to differences in the subject markers and pronouns used by children and adults his holistic approach allows him to observe how small differences between the languages lead to significant differences in the structure of the children's lexicon and grammar and to learn why that is so more than this he expects that such careful scrutiny of related languages variable solutions to specific problems will yield new insights into how children acquire complex grammars studying such an array of related languages he argues is a necessary condition for understanding how any particular language is used studying languages in isolation comparing them only to one's native tongue is merely collecting linguistic curiosities

## ***Instructed Second Language Acquisition Research Methods***

2022-12-08

second language acquisition has an identity problem it is a young field struggling to emerge from the parent fields of education and applied linguistics in his new book problems in second language acquisition mike long proposes a way to help second language acquisition develop a systematic and coherent focus using the philosophy of science as the lens the volume is neatly organized into three parts theory research and practice this structure allows a focus on areas of sla of interest to many in the field these include theory proliferation and comparative theory evaluation the critical period hypothesis and negative feedback and the practice of synthetic language teaching the controversial volume will be of interest to researchers educators and graduate students in second language acquisition applied linguistics

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tesol and linguistics programs it may be recommended as additional reading for an introductory sla course in order to stimulate class discussions

### Learnability and the Lexicon

1996

foreign language acquisition research and the classroom assembles 24 papers covering topics such as communication in the foreign language classroom the role of grammar in communication cultural competence current methodologies and approaches to foreign language acquisition research design and implementation of the model in the classroom environment

### *Research Methods in Language Acquisition*

2016

the first book length treatment of its type ultimate attainment in second language acquisition is a case study with a solid theoretical grounding that examines the language of an immigrant learner of english and thereby presents a much needed understanding of the linguistic competence of second language speakers based on longitudinal data collected over a period of 16 years this clear and accessible presentation is well grounded in linguistic theory and in second language acquisition research issues author donna lardiere presents the narrative of patty an adult chinese immigrant learner of english who achieves native like proficiency in some areas of her english idiolect although reaches a plateau in her language acquisition known as the concept of fossilization by addressing this concept a central idea in second language acquisition research lardiere fills a void in existing literature individual chapters focus on patty s end state knowledge of grammatical areas of finiteness past tense marking word order wh movement and relativization passivization number marking and use of determiners important topics discussed throughout the book include learner variability in production case study methodology the roles of motivation and prior language l1 knowledge and sensitivity to input in circumscribing ultimate attainment in adult second language acquisition ultimate attainment in second language acquisition is intended for anyone whose research is in the areas of second language acquisition language acquisition theoretical applied or developmental linguistics it is also appropriate for graduate level students of tesol and teachers who work with more advanced learners of foreign languages

### The Comparative Method of Language Acquisition Research

2018-01-26

sociolinguistics and second language acquisition is a comprehensive textbook that bridges the gap between the fields of sociolinguistics and second language acquisition exploring the variety of ways in which social context influences the acquisition of a second language it reviews basic principles of sociolinguistics provides a unified account of the multiple theoretical approaches to social factors in second languages summarizes the growing body of empirical research including examples of findings from a wide range of second languages and discusses the application of sociolinguistics to the second language classroom written for an audience that extends beyond specialists in the field complete with summary tables additional readings discussion questions and application activities throughout this volume will serve as the ideal textbook for advanced undergraduate or graduate students of second language acquisition and instruction and will also be of interest to researchers in the fields of second language acquisition second language instruction and sociolinguistics

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## ***Problems in Second Language Acquisition***

2017-09-25

research results over the past decades have consistently demonstrated that a key reason why many second language learners fail while some learners do better with less effort lies in various learner attributes such as personality traits motivation or language aptitude in psychology these attributes have traditionally been called individual differences the scope of individual learner differences is broad ranging from creativity to learner styles and anxiety yet there is no current comprehensive and unified volume that provides an overview of the considerable amount of research conducted on various language learner differences until now each chapter in this new volume focuses on a different individual difference variable besides a review of the relevant second language literature zoltán dörnyei presents a concise overview of the psychological research involving each topic a key concern for the author has been to define the various learner factors as measurable constructs and therefore the discussion includes a summary of the most famous tests and questionnaires in each domain a wide range of readers will benefit from this book students in linguistics applied linguistics modern languages and psychology programs second language teachers participating in in service training courses and researchers in second language acquisition and psychology

## **Foreign Language Acquisition Research and the Classroom**

1991

in recent years the field has seen an increasing realisation that the full complexity of language acquisition demands theories that a explain how children integrate information from multiple sources in the environment b build linguistic representations at a number of different levels and c learn how to combine these representations in order to communicate effectively these new findings have stimulated new theoretical perspectives that are more centered on explaining learning as a complex dynamic interaction between the child and her environment this book is the first attempt to bring some of these new perspectives together in one place it is a collection of essays written by a group of researchers who all take an approach centered on child environment interaction and all of whom have been influenced by the work of elena lieven to whom this collection is dedicated

## **Ultimate Attainment in Second Language Acquisition**

2017-09-25

sla research and materials development for language learning is the only book available to focus on the interaction between second language acquisition theory and materials development for language learning it consists of contributions written by experts in sla experts in materials development researchers who have expertise in both fields and introductions and conclusions by the editor the book is organized into four major sections position statements materials driven by sla theory evaluations of materials in relation to sla theory and proposals for action that offer a diverse range of perspectives while maintaining a cohesive and comprehensive overview on the subject this book is ideal for post graduate courses in applied linguistics and second language acquisition and for researchers interested in the relationship between sla and materials development

## **Sociolinguistics and Second Language Acquisition**

2014-05-14

this textbook approaches second language acquisition from the perspective of generative linguistics roumyana slabakova reviews and discusses paradigms and findings from the last thirty years of research in the field focussing in particular on how the second or additional language is represented in the mind and how it is used in communication the adoption and analysis of a specific model of acquisition the bottleneck hypothesis provides a unifying perspective the book assumes some non technical knowledge of linguistics but important concepts are clearly introduced and defined throughout making it a valuable resource not only for undergraduate and graduate students of linguistics but also for researchers in cognitive science and language teachers

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