
INTRODUCTION culture as praxis [PDF]

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Culture as Praxis 1999-02-22 in this major work zygmunt bauman seeks to classify the meanings of culture he distinguishes between culture as a concept culture as a structure and culture as praxis and analyzes the different ways in which culture has been used in each of these settings for bauman culture is a living changing aspect of human interaction which must be understood and studied as a universal of human life at the heart of his approach is the proposition that culture is inherently ambivalent with a major new introduction to this new edition this classic work emerges as a crucial link in the development of bauman s thought by his own admission it was the first of his books to grope towards a new kind of social theory in contrast to the fals

Salvation as Praxis 2013-12-19 will people of other faiths be saved and to what extent should the response to this question shape christian engagements with people of other faiths historically the predominant answer to these questions has been that the person of another faith will not be saved and is therefore in need of conversion to christianity for their salvation to be possible consequently it has been understood to be the obligation of christian persons to convert people of other faiths more recent theologies of religions for the past half century and more have sought to reconsider these approaches to soteriology this has sometimes led to a reaffirmation of the status quo and at other times to an alternative soteriological understanding in seeking to articulate soteriologies that make logical and doctrinal sense too often these new approaches to salvation and people of other faiths have paid little attention to questions of practice drawing on alternative understandings of soteriology as deification healing and liberation each perspective having ancient roots in the christian tradition it is argued that salvation can be understood as form of concrete earthly practice understood in this way this book considers how these alternative theologies of salvation might shape christian practices in a way that departs from a history in which the person of another faith has been perceived as a threat to christianity and therefore in need of conversion further it asks how the complex multi faith world of the twenty first century might better inform and shape the way in which christian theologies frame soteriological understandings

Research as Praxis 2011 research as praxis is an exposé of the philosophical theoretical and methodological principles and assumptions of research as praxis rap as an alternative paradigm of education social research to the resurgent exclusionary hegemony of the positivist epistemology the ultimate purpose of rap projects is to serve the public interest especially the well being of students and educators this is in contrast to projects that serve merely instrumental purposes like trying to raise achievement test scores improvement of well being can be achieved if research participants are able to participate democratically on an equal footing with researchers in deciding what to study why and how to do it and how to use this knowledge to engage in collective action and dialogic understanding to solve problems and improve their situations by acknowledging participants agency and valuing their knowledge and experiences we increase the chances that research results and experiences will be highly relevant and responsive to participants needs and growth as well as to other communities and society at large the authors draw on the participatory research traditions especially those experiences made available by researchers activists and public intellectuals from the so called third world latin america india bangladesh africa and the maori indigenous people from new zealand inspired by those experiences rap inquirers blur the boundaries among research education and activism and instead interplay them at all times this book will be useful to researchers educators and graduate students in education social sciences and services and humanities

Sylvia Wynter 2014-12-08 the jamaican writer and cultural theorist sylvia wynter is best known for her diverse writings that pull together insights from theories in history literature science and black studies to explore race the legacy of colonialism and representations of humanness sylvia wynter on being

human as praxis is a critical genealogy of wynter s work highlighting her insights on how race location and time together inform what it means to be human the contributors explore wynter s stunning reconceptualization of the human in relation to concepts of blackness modernity urban space the caribbean science studies migratory politics and the interconnectedness of creative and theoretical resistances the collection includes an extensive conversation between sylvia wynter and katherine mckittrick that delineates wynter s engagement with writers such as frantz fanon w e b dubois and aimé césaire among others the interview also reveals the ever extending range and power of wynter s intellectual project and elucidates her attempts to rehistoricize humanness as praxis

Equity as Praxis in Early Childhood Education and Care 2021-05-22 equity as praxis in early childhood education and care aims to map deconstruct and engage with different models of equity as they pertain to the early childhood education landscape in ontario drawing on marginalized narratives of gender race indigeneity dis ability and inclusion and migration immigration and displacement the authors discuss how to advance the field and make it more equitable for children families early childhood educators and all other practitioners this edited collection outlines the current political climate of early childhood education and care in ontario through a critical analysis of policies and dominant discourses of equity and inclusion by prompting readers to reflect on and critique their understandings of children families communities and practices in the field the authors seek to provide counternarratives to eurocentric developmentalist hegemonies and an alternative strength based approach to critical and transformative praxis this vital text encourages rethinking how narratives of equity and inclusion are constructed and what this means for young children and their families in ontario as well as throughout canada this is an essential resource for students in early childhood education and care early childhood studies and education programs features includes perspectives from multiple positionalities in the field to provide a critical and interdisciplinary approach draws on a reconceptualist lens to present a critique of developmentalist approaches encourages readers to engage with the content by practising critical self examination and considering social factors and forces that inform their own concepts

Leading Higher Education As and For Public Good 2020-04-10 leading higher education as and for public good asserts that the purpose of higher education is twofold for public good and as public good acknowledging that the notion of public good increasingly cannot be taken for granted the book argues that leading teaching and learning must be directly connected to its pursuit it avers and demonstrates how this may be accomplished articulating specific approaches and dispositions that require cultivation within university communities this volume argues that leading higher education occurs within competing and sometimes conflicting webs of commitments necessitating a capacity to negotiate legitimate compromises its empirical chapters expand on this providing examples of academic developers who use deliberate communication as a method in cultivating leading and teaching praxis what emerges is the potential of deliberative leadership to be transformative in building sustainable leadership in higher education while simultaneously renewing commitments to education and contributing to public good leading higher education as and for public good is essential reading for policy makers university leaders and administrators academics students and all those interested in building a sustainable future for higher education that also contributes to public good

Learning to Mentor-as-Praxis 2010-03-10 lily orland barak offers us a breathtaking work of science ction or perhaps i should say science and ction the science side of the equation employs sophisticated technique for observing and describing interpersonal and intrapersonal dynamics among professionals in education both dramatic and seemingly ordinary episodes in the lives of teachers in relational tension with one another are analyzed with scienti c care precision and insight the scienti c study of mentoring is like the scienti c study of soap bubbles their formation growth and sudden exit from the visible world with a nearly

soundless pop scientific and intellectual tools can be used to describe and predict the behavior of soap bubbles to study their colors shapes surface tension and tiny mass the same is true of the study of mentoring but in both cases the greatest care must be taken to avoid popping the almost magically elegant form to avoid destroying the delicate relationship by rushing in by heavy attempts at control or by premature dissection or even by paying attention too intensely to a private personal relationship mentoring is best studied by being still by listening with authentic interest and by using our peripheral vision the science and the scientist have done their best work here the cation side of this new book gives life to telling examples of mentoring in action

Institution as Praxis 2021-02-02 awarded first place in the 2015 ajn book of the year award in two categories history and public policy and professional issues this anthology presents the philosophical and practice perspectives of nurse scholars whose works center on promoting nursing research practice and education within frameworks of social justice and critical theories social justice nursing is defined by the editors as nursing practice that is emancipatory and rests on the principle of praxis which is practice aimed at attaining social justice goals and outcomes that improve health experiences and conditions of individuals their communities and society there is a lack in the nursing discipline of resources that contain praxis approaches and there is a need for new concepts models and theories that could encompass scholarship and practice aimed at purposive reformation of nursing other health professions and health care systems chapters bridge critical theoretical frameworks and nursing science in ways that are understandable and useful for practicing nurses and other health professionals in clinical settings in academia and in research in this book nurses ideas and knowledge development efforts are not limited to problems and solutions emerging from the dominant discourse or traditions the authors offer innovative ways to work towards establishing alternative forms of knowledge capable of capturing both the roots and complexity of contemporary problems as distributed across a diversity of people and communities it fills a significant gap in the literature and makes an exceptional contribution as a collection of new writings from some of the foremost nursing scholars whose works are informed by critical frameworks

Philosophies and Practices of Emancipatory Nursing 2014-07-17 this edited collection presents several research projects which examine issues concerning professional development professional learning and the education for all efa ethos the overall aim of the book is threefold firstly to explore the consequences for the education profession of efa and how professional development and professional learning may be made manifest as part of an efa practice secondly to examine how efa practices intersect with theoretical notions of efa finally to explore how this intersection of theory and practice is rooted in different anglo american continental and northern european traditions and contexts and their implications for professional development and learning in education underpinning these three foci is a key principle of education as a human right in terms of participation information and capacity building regardless of people s ethnic cultural and religious backgrounds and or physical and intellectual capacities this book illustrates the complex conditions created in the nexus of social justice efa and professional development the contributions highlight the educative nature of multi relationships in so doing tensions opportunities for learning and the power relationships associated with professional development emerge providing a resource for learning about good educational practice authentic social justice practice and genuine professional learning this book was originally published as a special issue of professional development in education

Professional Development: Education for All as praxis 2017-10-02 critical philosophy has always challenged the division between theory and practice at its best it aims to turn contemplation into emancipation seeking to transform society in pursuit of equality autonomy and human flourishing yet today s critical theory often seems to engage only in critique these times of crisis demand more bernard e harcourt challenges us to move beyond decades of philosophical detours and

to harness critical thought to the need for action in a time of increasing awareness of economic and social inequality harcourt calls on us to make society more equal and just only critical theory can guide us toward a more self reflexive pursuit of justice charting a vision for political action and social transformation harcourt argues that instead of posing the question what is to be done we must now turn it back onto ourselves and ask and answer what more am i to do critique and praxis advocates for a new path forward that constantly challenges each and every one of us to ask what more we can do to realize a society based on equality and justice joining his decades of activism social justice litigation and political engagement with his years of critical theory and philosophical work harcourt has written a magnum opus

Critique and Praxis 2020-08-11 the author takes readers on a journey of a large number of issues in designing actual studies of knowing and learning in the classroom exploring actual data and putting readers face to face with problems that he actually or possibly encountered and what he has done or possibly could have done the reader subsequently sees the results of data collection in the different analyses provided the author shows how one writes very different studies using the same data sources but very different theoretical assumptions and analytic technique the author brings his publication experience in very different disciplines including science education mathematics education teacher education curriculum applied cognitive science linguistics social studies of science and epistemology into play to provide readers with way of experiencing research as praxis the book is organized around six major themes sections in the course of which it develops the practical problems an educational researcher might face in a large variety of settings in part a collecting data the author introduces design experiments and ethnographic designs in part b analyzing data finding the right zoom level and focus cognitive phenomenology discourse analysis and conversation analysis constitute the organizing themes for each theme the author uses one of his extensive databases to draw on examples problems decisions solutions and so on the book was written to be used by upper undergraduate and graduate students taking courses in research design because of its practical approach it is highly suitable for those contexts where research methods courses do not exist the audience also includes professors who want to have a reference on design and methodology and those who have not yet had the opportunity to employ a particular method

Doing Qualitative Research 2005-01-01 the situationist international si was a paris based artistic and political avant garde group that formed in 1957 went through three distinct phases during its existence and dissolved in 1972 in 1967 si leader guy debord published his book the society of the spectacle which presents his theory of how the spectacle i e the capitalist system in its totality works endlessly though not always successfully to transform people into spectators whose sole purposes are to consume commodities and to live de politicized passive isolated and contemplative lives to challenge and subvert the spectacle debord and his si associates theorized and practiced the anti spectacular critical art they called detournement which entails reusing existing artistic and mass produced elements to create new combinations or ensembles as debord wrote in 1956 detournement has the potential to be a powerful cultural weapon in the service of real class struggle in this edited book the authors contribute chapters about how they created their own detournements and used them as central audio visual texts in critical projects that they designed and carried out in a variety of pedagogical situations most of the projects involved preservice teachers in teacher education courses and the anti spectacular purposes include challenging hollywood s problematic representations of native americans subverting the racist stereotypes of latin s in a popular children s book and critiquing the neoliberal agenda of the charter school movement this book offers readers detailed accounts of pedagogical projects that can serve as examples of the critical possibilities of detournement

Detournement as Pedagogical Praxis 2014-09-11 in november 2006 the international conference on romanticism convened for its annual conference on the campus of arizona state university and explored a wide range of work identified as engaged romantic as a mode and a practice rather than simply as a literary historical period defined by a specific temporal spectrum c 1750 1850 as the introduction to the volume suggests most writers during the period were actively engaged in the cultural articulation of the aesthetics criticism ethics poetics and politics of the age and a large number of writers deployed their talents to help transform the public sphere whether shaping responses to the practices of slavery or resisting the emergence of a crystallized form of newtonianism at the foundation of enlightenment epistemology the intellectual and disciplinary range of the essays included in this volume pay tribute to this often neglected aspect of the revolutionary dictates of what has come to be called romanticism and the following critical essays offered by both thoroughly established and relatively new voices within romantic studies examine virtually every aspect of this approach to romantic thought and writing whether focused on the formal and intellectual practices at the foundation of the novel the philosophical resonance of william wordsworth within emergent forms of eco criticism the play of the transatlantic romantic imagination the aesthetic commitments of romantic art and music or the current process of pedagogical engagements the essays sound the depths of what engaged practice can accomplish both in the age of romanticism itself as well as our own moment

Engaged Romanticism 2009-05-27 in a range of professions professional practice today is under threat it is endangered for example by pressures of bureaucratic control commodification marketization and the standardisation of practice in some professions in these times there is a need for deeper understandings of professional practice and how it develops through professional careers enabling praxis challenges for education explores these questions in the context of initial and continuing professional education of teachers

Enabling Praxis 2008-01-01 will people of other faiths be saved and to what extent should the response to this question shape christian engagements with people of other faiths historically the predominant answer to these questions has been that the person of another faith will not be saved and is therefore in need of conversion to christianity for their salvation to be possible consequently it has been understood to be the obligation of christian persons to convert people of other faiths more recent theologies of religions for the past half century and more have sought to reconsider these approaches to soteriology this has sometimes led to a reaffirmation of the status quo and at other times to an alternative soteriological understanding in seeking to articulate soteriologies that make logical and doctrinal sense too often these new approaches to salvation and people of other faiths have paid little attention to questions of practice drawing on alternative understandings of soteriology as deification healing and liberation each perspective having ancient roots in the christian tradition it is argued that salvation can be understood as form of concrete earthly practice understood in this way this book considers how these alternative theologies of salvation might shape christian practices in a way that departs from a history in which the person of another faith has been perceived as a threat to christianity and therefore in need of conversion further it asks how the complex multi faith world of the twenty first century might better inform and shape the way in which christian theologies frame soteriological understandings

Salvation as Praxis 2013-12-19 a contribution to the development of a critical neomaterialist social semiotic theory and practice theorizes the relations between dynamic contextual processes and their textual products in the making maintaining and changing of systems of social meaning nabokov s 1969 novel is the guinea pig also available in paper 1866 6 16 95 annotation copyrighted by book news inc portland or

Social Semiotics as Praxis 1990 this book addresses the themes of praxis and the role of international lawyers as intellectuals and political actors engaging with questions of justice for third world peoples the book brings together 12 contributions from a total of 15 scholars working in the twail third world approaches to international law network or tradition it includes chapters from some of the pioneering third world jurists who have led this field since the time of decolonization as well as prominent emerging scholars in the field broadly the twail orientation understands praxis as the relationship between what we say as scholars and what we do as the inextricability of theory from lived experience understood in this way praxis is central to twail as twail scholars strive to reconcile international law s promise of justice with the proliferation of injustice in the world it purports to govern reconciliation occurs in the realm of praxis and twail scholars engage in a variety of struggles including those for greater self awareness disciplinary upheaval and institutional resistance and transformation the rich diversity of contributions in the book engage these themes and questions through the various prisms of international institutional engagement world trade and investment law critical comparative law palestine solidarity and decolonization judicial education revolutionary struggle against imperial sovereignty muslim marxism third world intellectual traditions global south constitutionalism and migration this book was originally published as a special issue of third world quarterly

Between the Self and the Other 2013 nominated for the tapra early career research prize 2018 in this book jo scott shares writing and documentation from her practice as research par project which explored and analysed a mode of performance she developed called live intermediality the book offers a much needed example of fully developed writing in relation to a practice as research par project weaving together theory documentation and critical reflection it offers fresh insights into both the process and presentation of par work as well as theories around intermediality in performance the role and actions of the live media performer and how live media events are created it can be read alongside robin nelson s 2013 text practice as research in the arts as it demonstrates how nelson s model for par can be applied and developed it also includes a set of online videos and commentaries which complement and reflect on the writing in the core text

Third World Approaches to International Law 2019-07-23 in on decoloniality walter d mignolo and catherine e walsh explore the hidden forces of the colonial matrix of power its origination transformation and current presence while asking the crucial questions of decoloniality s how what why with whom and what for interweaving theory praxis with local histories and perspectives of struggle they illustrate the conceptual and analytic dynamism of decolonial ways of living and thinking as well as the creative force of resistance and re existence this book speaks to the urgency of these times encourages delinkings from the colonial matrix of power and its universals of western modernity and global capitalism and engages with arguments and struggles for dignity and life against death destruction and civilizational despair

Intermedial Praxis and Practice as Research 2016-11-17 much has been written about heidegger s reappropriation of aristotle but little has been said about the philosophical import and theoretical context of this element of heidegger s work in this important new book michael bowler sheds new light on the philosophical context of heidegger s return to aristotle in his early works and thereby advances a reinterpretation of the background to heidegger s forceful critique of the primacy of theoretical reason and his radical reconception of the very nature of philosophical thinking this book offers a detailed analysis of the development of heidegger s thought from his early engagement with neo kantianism and husserlian phenomenology through this reading a criticism of the

theoretical conception of philosophy as primordial science especially in relation to life and lived experience *erlebnis* emerges it is in this context that bowler examines heidegger's reappropriation of key aspects of aristotle's thought in aristotle's notions of movement life and activity proper *praxis* heidegger perceives a new approach to the dilemma presently facing philosophy namely how philosophy is situated within life and human existence

On Decoloniality 2018-06-01 confronts major questions facing anthropology marxist theory cultural studies feminism and history

Heidegger and Aristotle 2010-07-15 combining her expertise in legal theory and judicial practice in a continental european civil law system jeanne gaakeer explores the intertwinement of legal theory and practice to develop a humanities inspired methodology for both the academic interdisciplinary study of law and literature and for legal practice this volume addresses judgment and interpretation as a central concern within the field of law literature and humanities it is not only a study of law as *praxis* that combines academic legal theory with judicial practice but proposes both as central to humanistic jurisprudence and as a training in the conduct of public life drawing extensively on philosophical and legal scholarship and through analysis of literary works from gustave flaubert robert musil gerrit achterberg ian mcewan michel houellebecq and juli zeh jeanna gaakeer proposes a perspective on law as part of the humanities that will inspire legal professionals scholars and advanced students of law alike

Culture, Economy, Power 2012-02-01 this volume weaves together ongoing scholarly debates around how to bridge the gap between theory and practice in media and journalism research it relies heavily on articles media scholars and media practitioners have written on how the sides can work together for the good of society the contributions to this volume represent the first effort to look at *praxis* in terms of the dual dynamic of communication and how its two pillars can work together to address relations and interactions from critical perspectives of media and journalism practice and research the result will lay important groundwork for scholarship on this new and increasingly important phenomenon

Judging from Experience 2018-12-19 critical *praxis* research cpr is a teacher research methodology designed to bridge the divide between practitioner and scholar drawing together many strands to explain the research process not just as something teacher researchers do but as a fundamental part of who teacher researchers are emphasizing the researcher over the method cpr embraces and amplifies the skills and passions teachers naturally bring to their research endeavours emerging from the tradition of critical pedagogy critical *praxis* research breathing new life into research methods for teachers transcends longstanding debates over quantitative vs qualitative and scholar vs practitioner research the text examines the histories and current applications of common methodologies and re-conceptualizes the ways that these methodologies can be used to enhance teachers' identities as practitioners and researchers it also provides a critical examination of the role of institutional review boards and explores the complexity and ethics of data collection data analysis and writing through guiding questions and writing prompts the author encourages readers to think through the process of design and conducting cpr the text is theoretically rich but written in an accessible style infused with metaphor irony and humour critical *praxis* research breathing new life into research methods for teachers is both instructive and uplifting sending the message that research is difficult but also joyful like life itself

Towards a Praxis-based Media and Journalism Research 2017-07-01 for over thirty years louis berger has challenged and criticized psychotherapy's scientific ambitions and claims however while most critics of the mental health field typically have maintained that what was needed is more and better science the author surprisingly recommended just the opposite psychotherapy should rely on science less this recommendation based on dr berger's extensive clinical and

technical scientific background links up with the past century's many recurring criticisms of rational calculative thinking in general. Major figures such as the philosopher Martin Heidegger have pointed out that all too often in western culture the scientific world view and its attendant practices, technology in the broadest sense, has been and continues to be dangerously misapplied, used in the wrong areas with destructive results. In two earlier monographs and more than 40 journal articles, Dr. Berger had presented critiques of the mainstream scientifically oriented psychotherapies, technotherapies, and proposed alternative approaches. The present volume enlarges on these earlier efforts by introducing a new ingredient: Aristotle's idea of praxis, this complex, unconventional, unfamiliar concept only very distantly related to our contemporary notion of practice. As in theory and practice was intended by Aristotle for use in those disciplines where scientific approaches are inadequate and unsatisfactory, the author asserts that psychotherapy is one of these disciplines. Aristotle's general ideas about praxis are integrated with unorthodox aspects of psychoanalysis to yield a praxis-based psychotherapy. A clinical praxis, a detailed example is presented which demonstrates the advantages that such a praxial psychotherapy has over therapies that presumably are grounded in scientific thinking and research. The final chapter, bringing about change, includes a discussion of the potential that the praxial approach has for being used in other important applications. It indicates that suitably modified, generalized versions of a clinical praxis could be brought to bear, for example, on societal conflicts including those that may be raised in the mental health field by the introduction of a non-technological praxis-based psychotherapy, or on philosophical problems. Thus, psychotherapy as praxis is a multifaceted work that operates on a constellation of levels: clinical, cultural, and philosophical, and consequently will interest generalists as well as readers from diverse disciplines.

Critical Praxis Research 2011-08-17 this book examines service learning as a critical pedagogy and explores the benefit of creating a reflective journal. It can be a form of assessment for the students' service experiences connected to academic theory through their critical reflection, and it can also be a form of critical action based on critical thought.

Psychotherapy As Praxis 2002. Foothold in the Heavens, the second volume in the A History of Human Space Exploration series, focuses upon the 1970s, the decade in which humanity established a real, long-term foothold in the heavens with the construction and operation of the first space stations. It marked a transitional phase between the heady race to the moon days of the sixties and efforts to make space travel more economical, more frequent, and more routine. Space exploration in the seventies, although dominated by Soviet achievement, saw the first efforts of mankind to really live and work in space, producing results of direct benefit to humans on earth. The emphasis changed from the "gung ho" strap it on and go pioneers of the sixties to the more practical exploitation of space for science, medicine, and technology. This book focuses on each mission launched between April 1971 and April 1981, from the launch of the world's first space station to the end of operations of Salyut 6 and from the expanded, lengthy exploration of the moon on Apollo 15 to the first flight of the shuttle.

Assessment and Service-Learning in Higher Education 2022-05-03 while liberal democratic states like America, Britain, and Australia claim to value freedom of expression and the right to dissent, they have always actually criminalized dissent. This disposition has worsened since 9/11 and the 2008 Great Recession. This groundbreaking study shows that just as dissent involves far more than protest marches, so too liberal democratic states have expanded the criminalization of dissent. Drawing on political and social theorists like Arendt, Bourdieu, and Isin, the book offers a new way of thinking about politics, dissent, and its criminalization relationally, using case studies like the Occupy movement, selective refusal by Israeli soldiers, urban squatters, democratic education, and violence by anti-

apartheid activists the book highlights the many forms dissent takes along with the many ways liberal democratic states criminalize it the book highlights the mix of fear and delusion in play when states privilege security to protect an imagined political order from difference and disagreement the book makes a major contribution to political theory legal studies and sociology linking legal political and normative studies in new ways watts shows that ultimately liberal democracies rely more on sovereignty and the capacity for coercion and declarations of legal states of exception than on liberal democratic principles in a time marked by a deepening crisis of democracy the book argues dissent is increasingly valuable

Foothold in the Heavens 2010-08-14 the concept of revolution marks the ultimate horizon of modern politics it is instantiated by sites of both hope and horror within progressive thought revolution often perpetuates entrenched philosophical problems a teleological philosophy of history economic reductionism and normative paternalism at a time of resurgent uprisings how can revolution be reconceptualized to grasp the dynamics of social transformation and disentangle revolutionary practice from authoritarian usurpation eva von redecker reconsiders critical theory's understanding of radical change in order to offer a bold new account of how revolution occurs she argues that revolutions are not singular events but extended processes beginning from the interstices of society they succeed by gradually rearticulating social structures toward a new paradigm developing a theoretical account of social transformation praxis and revolution incorporates a wide range of insights from the frankfurt school to queer theory and intersectionality its revised materialism furnishes prefigurative politics with their social conditions and performative critique with its collective force von redecker revisits the french revolution to show how change arises from struggle in everyday social practice she illustrates the argument through rich literary examples a ménage à trois inside a prison a radical knitting circle a queer affinity group and petitioners pleading with the executioner that forge a feminist open ended model of revolution praxis and revolution urges readers not only to understand revolutions differently but also to situate them elsewhere in collective contexts that aim to storm manifold bastilles but from within

Heidegger and Aristotle 2008 praxis and politics explores the knowledge arising from activist praxis and its significance for reimagining radical and democratic politics it is based on five years of direct involvement in the toronto based metro network for social justice and their work in coalition building campaign organizing and economic and political literacy work in the aftermath of the signing of the canada us free trade agreement the book breaks new theoretical and methodological ground in social movement studies in drawing on a wide range of traditions including cultural studies urban studies political economy and feminism

Criminalizing Dissent 2019-06-25 emigrating beyond earth puts space colonization into the context of human evolution rather than focusing on the technologies and strategies needed to colonize space the authors examine the human and societal reasons for space colonization they make space colonization seem like a natural step by demonstrating that if it will continue the human species 4 million year old legacy of adaptation to difficult new environments the authors present many examples from the history of human expansion into new environments including two amazing tales of human colonization the prehistoric settlement of the upper arctic around 5 000 years ago and the colonization of the pacific islands around 3 000 years ago which show that space exploration is no more about rockets and robots that arctic exploration was about boating

Praxis and Revolution 2021-08-24 history in a post truth world theory and praxis explores one of the most significant paradigm shifts in public discourse a post truth environment that appeals primarily to emotion elevates personal belief and devalues expert opinion has important implications far beyond brexit or the

election of donald trump and has a profound impact on how history is produced and consumed post truth history is not merely a synonym for lies this book argues that indifference to historicity by both the purveyor and the recipient contempt for expert opinion that contradicts it and ideological motivation are its key characteristics taking a multidisciplinary approach this work explores some of the following questions what exactly is post truth history does it represent a new phenomenon does the historian have a special role to play in preserving public memory from alternative facts do academics more generally have an obligation to combat fake news and fake history both in universities and on social media how has a post truth culture impacted professional and popular historical discourse looking at theoretical dimensions and case studies from around the world this book explores the violent potential of post truth history and calls on readers to resist

Praxis and Politics 2013-10-14 this book highlights the socio political nature of literacy and illuminates the potential in literacy for the empowerment of individuals and communities subordinated by race ethnicity culture language gender and class it addresses the specific reality of literacy for both child and adult language minority populations it argues that traditional discourses and approaches to literacy justify and maintain literacy deficits and poor school achievement and supports a divergent positioning of minorities and women within the social structure the book proposes alternative discourses and approaches that draw from both whole language and critical pedagogy three major themes organize the volume literacy culture and schooling the development of language reading and writing and pedagogy empowerment and social change through examples of child and adult learner generated text dialogues and narratives the chapters make clear the connection among literacy knowledge and power the potentiality of agency and the transformative possibilities of pedagogy

Emigrating Beyond Earth 2012-06-09 betty cannon is the first to explore the implications of sartrean philosophy for the freudian psychoanalytic tradition drawing upon sartre s work as well as her own experiences as a practicing therapist she shows that sartre was a fellow traveler who appreciated freud s psychoanalytic achievements but rebelled against the determinism of his metatheory the mind sartre argued cannot be reduced to a collection of drives and structures nor is it enslaved to its past as freud s work suggested sartre advocated an existentialist psychoanalysis based on human freedom and the self s ability to reshape its own meaning and value through the sartrean approach cannon offers a resolution to the crisis in psychoanalytic metatheory created by the current emphasis on relational needs by comparing sartre with freud and influential post freudians like melanie klein otto kernber margaret mahler d w Winnicott heinz kohut harry stack sullivan and jacques lacan she demonstrates why the sartrean model transcends the limitations of traditional freudian metatheory in the process she adds a new dimension to our understanding of sartre and his place in twentieth century philosophy

Teaching as Praxis 1991 the melancholy science is gillian rose s investigation into theodor adorno s work and legacy rose uncovers the unity discernable among the many fragments of adorno s oeuvre and argues that his influence has been to turn marxism into a search for style the attempts of adorno lukács and benjamin to develop a marxist theory of culture centred on the concept of reification are contrasted and the ways in which the concept of reification has come to be misused are exposed adorno s continuation for his own time of the marxist critique of philosophy is traced through his writings on hegel kierkegaard husserl and heidegger his opposition to the separation of philosophy and sociology is shown by examination of his critique of durkheim and weber and of his contributions to the dispute over positivism his critique of empirical social research and his own empirical sociology gillian rose shows adorno s most important contribution to be his founding of a marxist aesthetic that offers a sociology of culture as demonstrated in his essays on kafka mann beckett brecht and schönberg

finally adorno s melancholy science is revealed to offer a sociology of illusion that rivals both structural marxism and phenomenological sociology as well as the subsequent work of the frankfurt school

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Literacy as Praxis 1991

Sartre and Psychoanalysis 1991

Metaphysics as Praxis 2017

The Melancholy Science 2014-01-07

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